Daffodil International School- EV

Class: VI, Subject: Mathematics

Worksheet: 2: Chapter: The World of Integer

1. Answer the following question. [Each Question contains 2 marks]				
i) Write four negative integers greater than -25.				
ii) Write 4 negative integers between -20 and -15.				
iii) Subtract – 5 from – 9				
iv) Find the summation of (-35) and (+9)				
v) Write 5 negative integers smaller than 40				
vi) Do (-8) + 2 with the help of a number line.				
vii) Do (-10) + (-2) with the help of a number line				
viii) Find the value of \prod from, (-5)+ \prod = 30				
ix) What is the value of $-(-17) + 18 - (-7)$?				
x) Find the value of \square from $\square + 19 = -78$				
2. Choose the correct answer of the following questions. [Each Question contains 1 marks]				
i) What number is obtained if 8 steps are left from 0				
a) +8	b) -9	c)-8		d) 18
ii) If we go 6 steps right from 0 and then 12 steps left, which number will we get?				
a) +6	b)-6	c) 12		d -12
iii) What is the positive opposite of + Z?				
a) $\frac{1}{Z}$	b) – Z	c) - $\frac{1}{Z}$		d) +Z
iv) The ground level is indicated by zero and Meena descends 10 stairs from the ground level after ascending 6 stairs above ground level. In which stair is she present now?				
a) 10	b) 4	c) -4		d) -6
v) If we add the positi i) 22	ive opposite of ii) -22	-11 with -11 it iii) 0	self then the su iv) -11	m becomes-
C/Q:				
1) 7791			. 1:	

1) There is a public library location at 2 km in the east direction from Raju's house. The school is 1 km in the east direction from that place. He wants to go to school, but he goes 3 km in the west direction by mistake.

- a) If the direction of the school from his house is positive, then, write his present location with sign.
- b) Show the present location of the house, school, library and Raju in the number line.
- c) Using number line find the distance and in which direction should Raju move if he wants to go to school from his present location.

2)
$$A = (-5) + 4 + (-7) + 2$$
 and $B = 3 + (-8) + (-2)$

- a) Determine the value of B.
- b) Find the value of (A-B)
- c) Determine (A+B) using a number line