

Weekly planner

Week-2

Name of the faculty: Tanjida Sultana

Grade: 4

Subject: Science

Day: 1, 2, 3 Learning hours- 2 Date: 20/07/25- 24/07/25	Learning objective & outcome: <ul style="list-style-type: none"> Cambridge Primary Science Teacher's Resource 5- 5Bs.01, 5Bs.02, 5Bs.03, 5Bp.02, 5TWSc.01, 5TWSc.08, 5 TWSa.02 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Chapter 1 Life cycles of flowering plants 1.1 Flowering and non- flowering plants 1.2 Pollination, fruits and seeds	<p>Day 1:</p> <p>Ice breaking (5 minutes): Questions related to topics learned on the previous day.</p> <p>Development activities (30- minutes): WB, Pg 6-8</p> <p>Closing activities (5 minutes): I can and I know Cambridge Primary Science Teacher's Resource 5 pg 9</p> <p>Day 2</p> <p>Ice breaking (5 minutes): Starter Ideas (2) Show flash cards of different types of seeds Video will be shown on the dispersal seeds.</p> <p>Development activities (30- minutes): Language support. LB, Pg 16-19</p>	<p>Cambridge Primary Science Teacher's Resource 5</p> <p>Cambridge Primary Science Learner's Book 5 Pg 3-5</p> <p>Chart paper(Learners will be paired in groups and state differences and similarities between each plants)</p> <p>Seeds of different fruits will be brought in class.</p>

	<p>Closing activities (5 minutes): Diary writing.</p> <p>Day 3 Ice breaking (5 minutes): Revision on the previous class, recognising seeds and how they disperse.</p> <p>Development activities (30-minutes): WB, Pg 9, 11-13</p> <p>Closing activities (5 minutes): Diary</p>	<p>LB Pg-6</p> <p>Chart paper activity. LB Pg-7</p> <p>LB Pg-6</p>
<p>Differentiation: <u>By content</u>/ process/ product/environment</p>	<p>Home work: Day 1 Cambridge Primary Science Workbook Resource 5, Pg 6, Focus Day 2 WB, Pg 10 Practice.</p>	<p>Assessment tools & strategies: Cambridge Primary Science Workbook Resource 5 Reflection (if any):</p>