Name of the faculty: Tanjida Sultana

Grade: 4

Subject: Science

Day: 1, 2, 3 Learning hours- 2 Date: 13/07/25- 17/07/25	**Learning objective & outcome:** ● Cambridge Primary Science Teacher's Resource 5- 5Bs.01, 5Bs.02, 5Bs.03, 5Bp.02, 5TWSc.01, 5TWSc.08, 5 TWSa.02	
Chapter & topic/concept	**Learning engagements:**	**Tools & Resources**
Chapter 1 Life cycles of flowering plants 1.1 Flowering and non- flowering plants 1.2 Pollination, fruits and seeds	**Day 1** Ice breaking(5 minutes): Introduction of myself and about the topic Take children outside to observe flowers. They will let me know about the different parts from their observation. They will sketch the flowers and their parts. The learners will be asked about what they have observed, and give feedback to the teacher. **Day 2** Ice breaking (5 minutes): Starter Ideas (2) Cambridge Primary Science Teacher's Resource 5 pg 7 Development activities (30- minutes): Flowering and non-flowering plants Closing activities (5 minutes): I can and I know	Cambridge Primary Science Teacher's Resource 5 LB, Pg 3-7 WB, Pg 4,5

	Diary writing. Ask learners to bring 2 flowers each for the next class. **Day 3** Ice breaking (5 minutes): Plant Life Cycle (2) Cambridge Primary Science Teacher's Resource 5 pg 7 Development activities (30-minutes): Video on how pollination happens LB Pg- 10-12 Closing activities (5 minutes): Quiz on topics. I can and I know Cambridge Primary Science Teacher's Resource 5 pg 9 **Ask learners to bring 3 or more flowers each.**	
Differentiation: <mark>By content</mark>/ process/ product/environment	**Home work:** **Day 1** Cambridge Primary Science Workbook Resource 5 Pg- 2,3 **Day 2** Pg 12, LB. Question 1-5	**Assessment tools & strategies:** Cambridge Primary Science Workbook Resource 5 **Reflection (if any):**