

Weekly planner Week-14

Name of the faculty: Opshara Nair Mrittika Subject: English Grade: Nursery

Date: 04.05.25-08.05.25 Day Sunday -Thursday (4 classes) Time duration: 45 minutes	Learning objective & outcome: Students will be able to recognise and say the letter along with the phonic sounds. Students will also learn about vowels and their sounds.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Торіс:	Day-1 (Sunday)	
 Phonic sound (a-z) and actions Writing Vowels 	Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes. Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on all the 5 vowels and words with vowels a, e, i,o and u. Students will write and colour the first sound and write a-z on their copy. Revision on cvc words. Day 2 (Monday)	Literacy Workbook Pg: 49 Copy
	Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.	
	Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill	Literacy Workbook Pg:58

(a-z). Teacher will do revision on all the 5 vowels and words with vowels a, e, i,o and u. Students will write the missing letter u and write A-Z on copy	copy worksheet
Closing Activities (5 minutes) Feedback and oral	
Day 3 (Tuesday)	
Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.	
Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on all the vowels. Students will look read and mark the correct word on the book and write A-Z.	Literacy Workbook Pg: 64,65 Copy Worksheet
Closing Activities (5 minutes) Feedback and oral	
Day 4 (Wednesday)	
Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.	
Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on all the vowels. Students will look at the pictures and write the missing words and colour the pictures of the rhyming words.	Literacy Workbook Pg:61,66
Closing Activities (5 minutes)	

	Feedback and oral	
Differentiation: <mark>By</mark>	H.W	Assessment tools &
content/ process/	Literacy workbook	strategies:
product/environment	Pg:63	Reflection (if any):