

## Weekly planner Week-13

## Name of the faculty: Opshara Nair Mrittika Subject: English Grade: Nursery

| Date:<br>27.04.25-01.05.25<br>Day<br>Sunday -Thursday<br>(4 classes)<br>Time duration: 45<br>minutes       | Learning objective & outcome:<br>Students will be able to recognise and say the letter along<br>with the phonic sounds. Students will also learn about vowels<br>and their sounds.   |                                     |
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| Chapter &<br>topic/concept   | Learning engagements:  | Tools & Resources                   |
| <ul> <li><b>Topic:</b></li> <li>Phonic sound (a-z) and actions</li> <li>Writing</li> <li>Vowels</li> </ul> | <ul> <li>Day-1 (Sunday)</li> <li>Ice breaking (10 minutes)</li> <li>Morning greetings, Talk about the day<br/>and weather. Doing rhymes.</li> <li>Developmental activities (30 minutes)</li> <li>Teacher will do a revision of the<br/>previous lesson and do a phonic drill<br/>(a-z). Teacher will do revision on all the<br/>5 vowels and words with vowels a, e, i,o<br/>and u. Students will write a-z on their<br/>copy.</li> <li>Formative Assessment 4: Students will<br/>underline all the vowels from the words<br/>given in their book.</li> <li>Day 2 (Monday)</li> <li>Ice breaking (10 minutes)</li> <li>Morning greetings Talk about the day</li> </ul> | Literacy Workbook<br>Pg: 60<br>Copy |
|  | Day 2 (Monday)   |                                     |

| Developmental activities (30 minutes)   |   |
|---|---|
| Teacher will do a revision of the   | Phonic Skillbook  |
| previous lesson and do a phonic drill<br>(a-z). Teacher will do revision on all the   | Pg: 40,41,45  |
| 5 vowels and words with vowels a, e, i,o  | worksheet   |
| and u. Students will look at the picture<br>and write the rhyming words and mark<br>the odd one out on their book. Students<br>will write all the capital letters A-Z in<br>their copy.   | Сору  |
| Closing Activities (5 minutes)<br>Feedback and oral   |   |
| Day 3 (Tuesday)   |   |
| Ice breaking (10 minutes)<br>Morning greetings, Talk about the day<br>and weather. Doing rhymes.  |   |
| Developmental activities (30 minutes)<br>Teacher will do a revision of the<br>previous lesson and do a phonic drill<br>(a-z). Teacher will do revision on all the<br>vowels. Students will write the<br>beginning sound of the pictures on their<br>book and write the missing vowel a. | Phonic Skillbook<br>Pg:46,47,48<br>Literacy Workbook<br>Pg: 53,54 |
| Closing Activities (5 minutes)<br>Feedback and oral   |   |
| Day 4 (Wednesday)   |   |
| Ice breaking (10 minutes)<br>Morning greetings, Talk about the day<br>and weather. Doing rhymes.  |   |
| Developmental activities (30 minutes)<br>Teacher will do a revision of the  | Literacy Workbook<br>Pg:55,56,57                                  |
| previous lesson and do a phonic drill (a-z). Teacher will do revision on all the  | Worksheet   |

|  | <ul><li>vowels. Students will write the missing vowels of the given pictures on their book. Students will also do worksheet on beginning sound.</li><li>Closing Activities (5 minutes)</li></ul> |   |
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|  | Feedback and oral  |   |
| Differentiation: <mark>By</mark><br>content/ process/<br>product/environment | H.W<br>Literacy workbook<br>Pg:32, 34  | Assessment tools &<br>strategies:<br>Reflection (if any): |