

Weekly planner

Week-10

Name of the faculty: Shiuly Akter Rina

Subject: English Literature

Grade-6

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| Day: Tuesday-Thursday Date: 08.04.25-10.04.25 | Learning objective: Students will learn figures of Speech and question answers of the poem The Slaves Dream. Learning goals and attributes | |
| | Learning engagements: | Tools & Resources |
| Poem: The Slave's Dream | Day 1: Activity: Quick recap of the previous lesson. Figures of speech from the poem The Slave's Dream will be taught. Day 2: 10 Questions from the poem The Slave's Dream will be written on the board. Students will write answers. | Materials Needed: Copy of the poem The Slave's Dream |
| Differentiation: By <u>content</u> / <u>process</u> / product/environment | Home work: Day 1: Diary: Learn the figures of speech Day 2: Learn and write the question answers | Assessment tools & strategies: Reflection (if any): |

