

## Weekly planner Week 11

**Name of the faculty: Anjuman Nahar**

**Grade: PG**

**Subject: Mathematics**

<p>Date: 13.04.25-17.04.25 Day: Sunday-Thursday (3 classes) Time duration: 45 minutes</p>	<p><b>Learning objective &amp; outcome:</b> Students will be able to recognize the number and count the objects. They will be able to trace the numbers.</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p><b>Topic:</b> Number Concept</p> <p><b>Old Students</b></p> <ul style="list-style-type: none"> <li>Counting number - 15</li> </ul> <p><b>New Students</b></p> <ul style="list-style-type: none"> <li>Counting number -7</li> </ul> <p><b>Concept:</b></p> <ul style="list-style-type: none"> <li>Count numbers of friends, family members, people at class</li> </ul>	<p><b>Day-1 (Sunday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather, Doing number rhymes.</p> <p>Developmental Activities (30 minutes) Fun activities with numbers and Paint numbers with fingers. Teacher will write a few numbers on a paper. Give a crayon stick to the learner and ask them to tap on the numbers as many times as per the given numbers. Keep repeating this exercise with different numbers.</p> <p>Closing Activities (5 minutes) Feedback on recognizing numbers and oral.</p> <p><b>Day-2 (Tuesday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather, Doing number rhymes.</p>	<p>Colour, A4 size paper, Flashcards, pebbles, marbles, ping-pong balls, color pencils, semolina.</p> <p><b>Old Numeracy workbook pg. 39 (Count and mark)</b></p> <p><b>New Numeracy workbook pg. 40 (Count and mark)</b></p> <p>Colour, rice, dough, Flashcards,</p>

	<p>Developmental Activities (30 minutes)</p> <p>Fun activities with numbers, count the same objects in the classroom and say the number.</p> <p><b>Old Students:</b></p> <p>Trace number 15 on rice, make number 15 with dough.</p> <p><b>New Students:</b></p> <p>Trace number 7 on rice, make number 7 with dough.</p> <p>Closing Activities (5 minutes)</p> <p>Feedback on counting and oral.</p> <p><b>Day-3 (Thursday)</b></p> <p>Ice breaking (10 minutes)</p> <p>Morning greetings, conversation on personal hygiene, Talk about classroom rules.</p> <p>Developmental Activities (30 minutes)</p> <p>Count the number of chairs, tables and toys in the classroom, write numbers in air.</p> <p><b>Old students:</b> Write number 15 with paint on chart paper.</p> <p><b>New students:</b> Write number 7 with paint on chart paper.</p> <p>Closing Activities (5 minutes)</p> <p>Feedback on counting and oral.</p>	<p>pebbles, marbles, ping-pong balls, color pencils.</p> <p><b>New Numeracy Workbook pg. 14 (1st Part)</b></p> <p><b>Old Numeracy Workbook pg. 31 (Count and Mark)</b></p> <p>A4 size paper, oil pastel color pencil, pebbles, marbles, ping-pong balls, pastel colors.</p> <p><b>Numeracy Skillbook pg. 37 (Count and say the correct number) (Old)</b></p> <p><b>Numeracy Skillbook pg. 22, 23 (New)</b></p>
<p><b>Differentiation:</b></p> <p><b>By content/ process/ product/ environment</b></p>	<p>Students will count the number of their favourite fruits and vegetables at home.</p>	<p><b>Assessment tools &amp; strategies:</b></p> <p><b>Reflection</b></p>