

Weekly planner
Week-10

Name of the faculty: Opshara Nair Mrittika

Subject: English

Grade: Nursery

<p>Date: 08.04.25-10.04.25 Day Sunday -Thursday (2 classes) Time duration: 45 minutes</p>	<p>Learning objective & outcome: Students will be able to recognise and say the letter along with the phonic sounds. Students will also learn about vowels and their sounds.</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic:</p> <ul style="list-style-type: none"> ● Phonic sound (a-z) and actions ● Writing ● Vowels 	<p>Day 1 (Tuesday) School reopens</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson Aa-Zz and do a phonic drill (a-z) with all the vowels. Teacher will do revision on all the vowels. Students will help the chicken find its way from a-z and match the capital letters with the small letters on their book. Students will also write the small letters a-p on their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p>Day 2 (Wednesday)</p> <p>Ice breaking (10 minutes)</p>	<p>Literacy Workbook Pg: 38,41</p> <p>Flashcards, pastel colour</p> <p>Copy</p>

	<p>Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on all the vowels. Students will mark and write the beginning letter of each picture. Students will write missing small letters a-z on worksheet.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Literacy Workbook Pg:43 Worksheet</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>H.W Literacy Workbook Pg :32</p>	<p>Assessment tools & strategies: Reflection (if any):</p>