

## Weekly planner Week-7

## Name of the faculty: Opshara Nair Mrittika Subject: English

Date: 23.02.25-27.02.25 Day Sunday -Thursday ( 4 classes) Time duration: 45 minutes	Learning objective & outcome: Students will be able to recognise, say and trace the letter along with the phonic sounds.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Торіс:	Day-1 (Sunday)	
<ul> <li>Phonic sound (a-k) and actions</li> <li>Trace and write</li> </ul>	<ul> <li>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</li> <li>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-j) with phonic sound and action with their objects using flashcards.</li> <li>New: Students will trace and write b on semolina and whiteboard.</li> <li>Old: Students will trace and write j on semolina and whiteboard.</li> <li>Closing Activities (5 minutes) Feedback and oral</li> <li>Day 2 (Monday)</li> <li>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</li> </ul>	Semolina, Flashcards

Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-j) with phonic sound and action with their objects using flashcards. Old: Students will trace and write j on their copy. New: Students will trace and write b on their copy.	Semolina , copy
Closing Activities (5 minutes) Feedback and oral <b>Day 3 (Tuesday)</b>	
Ice breaking (10 minutes) Morning greetings, Talk about the day and weather.Doing rhymes.	Literacy Skillbook
Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-j) with phonic sound and action with their objects using flashcards. Students will write Jj & Bb on semolina. Old: Students will trace and write Jj on their book and colour the jugs with Jj. New: Students will trace and write small letter Bb and colour the circles with the letter Bb.	Pg:30,31,32 5,6,7 Semolina
Formative Assessment 1 (Aa and Ii) Activity Closing Activities (5 minutes) Feedback and oral	
<b>Day 4 (Thursday)</b> Ice breaking (10 minutes)	Literacy Workbook

Differentiation: <mark>By</mark> content/ process/ product/environment	N/A	Assessment tools & strategies: Reflection (if any):
	Closing Activities (5 minutes) Feedback and oral	
	Formative Assessment 2 Old: Students will mark all the objects that start with Jj on worksheet. New: Students will mark all the objects that start with Bb on worksheet.	
	Old: Students will colour J letter object on their book. New: Students will colour B letter object on their book.	
	Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-j) with phonic sound and action with their objects using flashcards.	
	Morning greetings, Talk about the day and weather.Doing rhymes.	Pg:12, 4