

Weekly planner Week-7

Name of the faculty: Opshara Nair Mrittika

Subject: English

<p>Date: 23.02.25-27.02.25 Day Sunday -Thursday (4 classes) Time duration: 45 minutes</p>	<p>Learning objective & outcome: Students will be able to recognise, say and trace the letter along with the phonic sounds.</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic:</p> <ul style="list-style-type: none"> Phonic sound (a-k) and actions Trace and write 	<p>Day-1 (Sunday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-j) with phonic sound and action with their objects using flashcards.</p> <p>New: Students will trace and write b on semolina and whiteboard. Old: Students will trace and write j on semolina and whiteboard. Closing Activities (5 minutes) Feedback and oral</p> <p>Day 2 (Monday)</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p>	<p>Semolina, Flashcards</p>

	<p>Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-j) with phonic sound and action with their objects using flashcards.</p> <p>Old: Students will colour J letter object on their book. New: Students will colour B letter object on their book.</p> <p>Formative Assessment 2 Old: Students will mark all the objects that start with Jj on worksheet. New: Students will mark all the objects that start with Bb on worksheet.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	Pg:12, 4
Differentiation: By content/ process/ product/environment	N/A	Assessment tools & strategies: Reflection (if any):