

## Weekly planner Week-7

**Name of the faculty: Opshara Nair Mrittika**

**Subject: English**

**Grade: Nursery**

<p>Date: 23.02.25-27.02.25 Day Sunday -Thursday (4 classes) Time duration: 45 minutes</p>	<p><b>Learning objective &amp; outcome:</b> <b>Students will be able to recognise and say the letter along with the phonic sounds. Students will also learn about vowels and their sounds.</b></p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p><b>Topic: Revision</b></p> <ul style="list-style-type: none"> <li>Phonic sound (a-z) and actions</li> <li>Writing</li> <li>Vowels</li> </ul>	<p><b>Day-1 (Sunday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on the first, second and third vowel /a/, /e/, /i/ and words with vowel i. Students will read trace and write words with vowel /i/ sound on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 2 (Monday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p>	<p>Literacy Skillbook Pg: 98,99</p> <p>Flashcards, pastel colour</p>

	<p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on the first, second and third vowel /a/, /e/, /i/ and words with vowels a, e and i. Students will write small letters (q-t) on their copy.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 3 (Tuesday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will introduce the fourth vowel /o/ its sound and words with o. Students will write the beginning letters of the given pictures in their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 4 (Wednesday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on the four vowels. Students will mark the objects with o and write the missing</p>	<p>Copy</p> <p>Literacy Workbook Pg:45 Phonic Skillbook Pg:26</p> <p>Phonic Skillbook Pg:30, 31</p>
--	--	---

	<p>words with the vowel /o/ sound on their book.</p> <p>Formative Assessment Students will colour the beginning letter and write it.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Literacy Workbook</p> <p>Pg:46</p>
<p><b>Differentiation: By content/ process/ product/environment</b></p>	<p><b>H.W</b> <b>Literacy Skillbook</b> <b>Pg:26,27</b></p>	<p><b>Assessment tools &amp; strategies:</b> <b>Reflection (if any):</b></p>