

Weekly planner Week-5

Name of the faculty: Opshara Nair Mrittika

Subject: English

Grade: Nursery

<p>Date: 02.02.25-06.02.25 Day Sunday -Thursday (1 class) Time duration: 45 minutes</p>	<p>Learning objective & outcome: Students will be able to recognise and say the letter along with the phonic sounds. Students will also learn about vowels and consonants.</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic: Revision</p> <ul style="list-style-type: none"> Phonic sound (a-z) and actions Writing Vowels 	<p>Day-1 (Sunday) Practise Session</p> <p>Day 2 (Monday) Sports Day</p> <p>Day 3 (Tuesday) Day off</p> <p>Day 4 (Wednesday) Boshonto Boron Program</p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson and do a phonic drill (a-z). Teacher will do revision on the first and second vowel /a/, /e/ and words with vowel e. Students will read, trace and write words with the vowel /e/ sound on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Literacy Skillbook Pg: 96,97</p> <p>Flashcards, pastel colour</p>

Differentiation: By content/ process/ product/environment	H.W	Assessment tools & strategies: Reflection (if any):
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