

## Weekly planner

### Week- 1

Name of the faculty: Shiuly Akter Rina

Subject: English Literature

Grade-6

Day: Tuesday-Thursday Date: 14.01.25-16.01.25	<b>Learning objective:</b> Day: 1 Story: Understand the context and main themes of the story. Application: Identify key characters and settings. Day: 2 Characters and Plot Development Objectives: Knowledge: Identify the main characters and their roles. Comprehension: Understand character relationships and motivations. Application: Create character maps  <b>Learning goals and attributes</b>  page number: 96-106	
	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
<b>Stroy Macbeth</b>	<b>Day 1:</b> Ice breaking: 5 minutes Activity: Provide a brief overview of William Shakespeare and the significance of the story "Macbeth." Discussion: Engage students by asking what they already know about Shakespeare. 3. Reading and Discussing the Setting (15 minutes)	<b>Materials Needed:</b>  Copies of "The Merchant of Venice" by Charles and Mary Lamb Whiteboard and markers

	<p>Activity: Read the first part of "Macbeth," focusing on his bravery and conquering a battle and the prophecy of 3 withces.</p> <p>Discussion: Discuss the setting and its importance in the story.</p> <p>4. Wrap-Up and Homework (5 minutes)</p> <p>Summary: Recap the main points of the lesson.</p> <p><b>Day 2:</b></p> <p>Activity: Quick recap of the previous lesson.</p> <p>Icebreaker: "Character Charades" where students act out a character and others guess who it is.</p> <p>2. Character Analysis (10 minutes)</p> <p>Activity: Discuss the main characters (Macbeth, Lady Macbeth, Duncan, Banquo) and their roles.</p> <p>Discussion: Analyze the relationships between characters.</p> <p>3. Character Mapping (20 minutes)</p>	
--	--	--

	<p>Activity: Students create character maps in pairs, noting key characteristics and relationships.</p> <p>Sharing: Groups share their character maps with the class.</p> <p>4. Wrap-Up and Homework (5 minutes)</p> <p>Summary: Recap the main points of the lesson.</p>	
<p><b>Differentiation:</b> By <u>content</u>/ <u>process</u>/ product/environment</p>	<p><b>Home work:</b></p> <p>Diary:</p> <p><b>Day-1</b></p> <p>Homework: Students should read the next section of the story and note down any questions.</p> <p><b>Day-2:</b></p> <p>Homework: Write a short description of their favorite character and why they chose them.</p>	<p><b>Assessment tools &amp; strategies:</b></p> <p><b>Reflection (if any):</b></p>