

Week- 02

Name of the faculty: Shiuly Akter Rina

Subject: English Literature

Grade: V

Monday-Wednesday Date: 20 /01/25 - 22/01/25	Learning objective & outcome: Students will learn the moral of the story and they will learn the question answers.	
Chapter & topic/concept	Learning engagements:	Tools & Resources

<p>Chapter 4: Pg-62-67 The Brown King</p>	<p>Day-1</p> <p>Ice breaking (5 minutes):</p> <p>Development activities (30 minutes): I will write a few T/F on the board and they will write answers in their copy.</p> <p>Closing activities (5 minutes): Students will be telling what their opinions are on the story.</p> <p>Day: 2</p> <p>Ice breaking (5 minutes):</p> <p>Development activities (30 minutes):</p> <p>They will be divided in groups and they will discuss answer of the 8 questions among themselves. Then they will write the answer in their copies.</p> <p>Students will be asked to tell their answers.</p> <p>Closing activities: Giving feedback and diary checking.</p>	<p>Viva Read Now Book - 5</p> <p>Viva Read Now Book- 5</p> <p>Viva Read Now Book- 5</p>
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Differentiation: By content/ process/ product/environment t	Home work: Day:1 Diary: Read the story, chap- and make 5 sentences with the words. Day- 2 Diary: Learn next 8 questions.	