

Weekly planner

Week-2

Name of the faculty: Tanjida Sultana

Grade: 4

Subject: Science

<p>Day: 3 Learning Hours: 2 hours Date: 19/01/25-23/01/25</p>	<p>Learning objective: 5Cp.02, 5ESp.02, 5TWSc.05, 5TWSp.05, 5TWSc.06, 5TWSc.08, 5TSWa.05, 5TWSc.07; 5Cc.01, 5ESc.01, 5TWSp.04, 5TWSc.08, 5TWSp.03, 5TWSa.01, 5TWSa.04, 5TWSm.02</p> <p>Learning goals and attributes: Cambridge Primary Teacher's Resource 5(TR), Unit 3.2</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Unit 3.2. 3.3	<p>Day 1</p> <p>Day 2 TR 1. Language support</p> <p>Day 3</p>	<p>Cambridge Primary Science Teacher's Resource 5 + Workbook</p> <p>Day 1: WB, Unit 3.2, Pg 40-42, Q6-12.</p> <p>Day 2: LB, Unit 3.3, Pg 72-76 Tools: 3 clear cups, 1 plastic bottle, ice cubes, 1 plastic plate.</p> <p>Day 3: WB, Unit 3.3, Pg 44-46,</p>

		Q5-10.
Differentiation: <u>By content</u> / process/ product/environment	Home work: Day 1(Tuesday): WB, Pg 39,40, Q1-5. Day 2(Thursday): Find the meaning of the following words from your learners book: Freeze, melt, boiling, cooling, melting point, boiling point, expand, contract, evaporation, condensation, stream, precipitation, reverse.	Assessment tools & strategies: Reflection (if any):