

## Weekly planner (Grade: 6) Week- 9

Name of the faculty: Shamsuddoha Mridha

**Subject: Islamic studies** 

Day: Monday Date: 07.10.24	Learning goals and attributes  By the end of the topic students will be able to learn about types of Sijdah, rules of offering Sijda Sahu. Also they'll learn about the teachings of prayer and some acts of Ibadah practiced in Daily life.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Chapter:2 Topic: Ibadat	Ice breaking (5 minutes): Greetings: Giving Salam, Ice-breaking-asking them about previous topics.  Page: 43-50 Development activities (30- minutes): Discussion on the concepts of Wajib (obligatory), Sunnat (recommended), and prohibited times for Salat (prayer). Analyze the importance of performing prayers at the right times. Closing activities (5 minutes): Checking the outcome of the students including checking the diary.	Chart Paper



ure and Innovation		
<b>Differentiation:</b> By <u>content/</u> <u>process/</u> product/environment	Home work: Conditions and places of Sijdah.(write).	Assessment tools & strategies: anecdotal record
		Reflection (if any):