

**Weekly planner**  
**Week-16**

**Name of the faculty: Opshara Nair Mrittika**

**Subject: English**

<p>Date: 24.11.24-28.11.24 Day Sunday -Thursday (4 classes) Time duration: 45 minutes</p>	<p><b>Learning objective &amp; outcome:</b> <b>Students will be able to recognise and say the letter along with the phonic sounds.</b></p> <ul style="list-style-type: none"> <li>Revision Letters and phonic sounds</li> </ul>	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
<p><b>Topic: Revision</b></p> <ul style="list-style-type: none"> <li>Phonic sound (a-h) and actions</li> <li>Trace and write</li> </ul>	<p><b>Day-1 (Sunday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-f) with phonic sound and action with their objects using flashcards. Students will trace standing lines, curved lines and Dd on their book.</p> <p>Hands on Activity: Students will be divided into 4 groups, each group will tear paper and paste it on the given letter.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 2 (Monday)</b></p> <p>Ice breaking (10 minutes)</p>	<p>Literacy Workbook Pg:44,50,53</p> <p>Flashcards, pastel colour, toys and blocks</p>

	<p>Morning greetings, Welcome song, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-h) with phonic sound and action with their objects using flashcards. Students will trace standing and sleeping lines and Ee on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 3 (Tuesday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Welcoming the children, Talk about the day and weather, Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-h) with phonic sound and action with their objects using flashcards. Students will trace curved lines and Ff &amp; Gg on their book.</p> <p>Closing Activities (5 minutes) Feedback and oral</p> <p><b>Day 4 (Thursday)</b></p> <p>Ice breaking (10 minutes) Morning greetings, Talk about the day and weather. Doing rhymes.</p> <p>Developmental activities (30 minutes) Teacher will do a revision of the previous lesson (a-h) with phonic sound</p>	<p>Literacy Workbook Pg:45, 46,54</p> <p>Sand/Semolina</p> <p>Literacy Workbook Pg:54,55</p> <p>Flashcards, colour pencils.</p> <p>Literacy Workbook Pg:49,50,55</p>
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	<p>and action with their objects using flashcards. Students will trace curved lines and Hh on their book.</p> <p>Hands on Activity: Students will be divided into 4 groups, each group will tear paper and paste it on the given letter.</p> <p>Closing Activities (5 minutes) Feedback and oral</p>	<p>Copy, pencil, eraser colour, slate, marker</p>
<p><b>Differentiation: By content/ process/ product/environment</b></p>	<p><b>N/A</b></p>	<p><b>Assessment tools &amp; strategies: Reflection (if any):</b></p>