

Weekly planner
Week-9

Name of the faculty: Opshara Nair Mrittika

Subject: Understanding the world

<p>Date:06.10.24 – 10.10.24 Day: Sunday -Thursday (2 classes)</p>	<p>Learning objective & outcome: Children will be able to know the names of different animals and the name of their babies.</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic:</p> <ul style="list-style-type: none"> Animals and their babies 	<p>Day-1 (Tuesday) Ice breaking (5 minutes): Greetings! rhymes</p> <p>Development activities (35 minutes): Teacher will do a revision on the previous topic “family time”. Discussion on the new topic ‘animals and their babies’. Teacher will show different animal pictures using flash cards and say their name and their baby's name with the sound of the animal.</p>	<p>Awareness Skillbook Pg:20,21</p> <p>Book, copy, pencil, eraser, flash cards.</p> <p>Flash cards</p>

	<p>Closing activities (5 minutes): Feedback. (oral)</p> <p>Day-2 (Thursday) Ice breaking (5 minutes): Greetings & Rhymes (Finger family rhymes)</p> <p>Development activities (35 minutes):</p> <p>At first the teacher will give a revision on the previous lesson, animals and their babies. Teacher will show and ask students using flashcards names of animals and their babies, individually. Teacher will also discuss different homes of animals. Students will match all the animals with their baby on the book.</p> <p>Closing activities (5 minutes): Feedback (oral).</p>	<p>Awareness Skillbook Pg: 22, 23</p> <p>Flashcards</p> <p>Book, copy, pencil, eraser, flash cards.</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Stem Skill Pg:2,3 (Arrange the sequence to get the complete picture)</p>	<p>Assessment tools & strategies: Anecdotal reports</p>

		Reflection (if any):
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